



ACTIVITY REPORT 2020-21

ABBREVIATIONS

AEA	Aide et Action	PLHIV	People Living with HIV/AIDS
AEAI	Aide et Action International	PMC	Pune Municipal Corporation
AEAI SA	Aide et Action International, South Asia	PO	Programme Officer
AFC	Ashraya Foundation for Children	PRI	Panchayati Raj Institutions
AIDS	Acquired Immune Deficiency Syndrome	PTA	Parents Teachers Association
ART	Anti-Retroviral Therapy	PWD	Persons with Disability
CBI	Community Based Institution	RoPwD	Rights of Persons With Disabilities
CBO	Community Based Organisation	RTE	Right to Education
CCA	Child Competency Assessment	RTI	Right to Information
CCP	Child Centric Plan	SADERAM	Software for Assessment of Disabled for Access Rehabilitation and Empowerment
CSC	Child Support Centre	SC/ST	Scheduled Caste and Scheduled Tribes
CwDs	Children with Disabilities	SDG	Sustainable Development Goal
DAPCU	District AIDS Prevention and Control Unit	SGT	Secondary Grade Teacher
DIP	Direct Intervention Project	SHG	Self Help Group
DTMC	Doctor Typhagne Memorial Charitable Trust	SMS	Stree Mukti Sangatan
ECCE	Early Child Care & Education	SNP +	Salem Network of Positive People
GCwD	Girl Child with Disability	SKHM	South Kolkata Humari Muskan
HIV	Human Immuno Deficiency Virus	SSA	Sarva Shiksha Abhiyan
ICDS	Integrated Child Development Services	STEEM	Science Technology Engineering English and Mathematics
ICT	Information and Communication Technology	TdH	Terre des Hommes
MR	Mental Retardation	TLM	Teaching Learning Materials
NGOP	Non-Governmental Organization Partner	TSRTC	Telangana State Road Transport Corporation
OVC	Orphan and Vulnerable Children	VAO	Village administrative officer
OH	Orthopaedically Handicapped	VI	Visually Impaired
PDSU	Programme Development & Support Unit		
PHC	Primary Health Care		

ENLIGHT ACTIVITY REPORT 2020 - 2021

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EDITOR-IN-CHIEF:

P. B Sajeew

Chief Executive Officer, Aide et Action (India) & Director - Programme Development & Support, AEAI-SA

EDITING & DESIGNING:

Chandra Kiran Katta

Manager - Communications, AEAI-SA

CONTENT COMPILATION:

T. Karthikeyan

Sr.Programme Development Support Officer, AEAI-SA

Poonam Pardesi

Program Officer, PDSU, AEAI-SA

COVER PHOTOGRAPH & ILLUSTRATIONS:

Chandra Kiran Katta

Manager - Communications, AEAI-SA

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FOREWORD



The project 'ENLIGHT' which commenced in 2015 has evolved into a impactful initiative. It serves as a flagship project that advocates for girls' education and showcases the transformative power of education in a child's life.

I am pleased to present to you the Activity Report for the period of 2020-21. The past year has posed significant challenges due to the global pandemic, leading to a humanitarian crisis. The pandemic has deeply affected specific segments of society, particularly the most vulnerable and disadvantaged.

In the face of the Covid-related obstacles, the Enlight Team made a noteworthy contribution in assisting the project's target groups. Their efforts encompassed maintaining uninterrupted education for the children, providing necessary resources to families, keeping them informed about Covid response initiatives by the government and non-governmental organizations, and aiding them in accessing these benefits. Subsequently, the team played a vital role in supporting the Government of India's nationwide vaccination campaign by conducting awareness campaigns and motivating the target groups to receive the vaccine.

The project encountered a significant setback when it had to discontinue its involvement with migrant families residing in the slums of Delhi. The adverse impact of the Covid pandemic led to these families losing their means of livelihood, compelling them to return to their hometowns.

Although the team made efforts to maintain virtual connections with the children, these interactions were limited and, ultimately, the initiative in the Delhi slums had to be concluded.

During the academic year 2020-21, a remarkable achievement was witnessed as 31 girls successfully passed their XII grade examinations, achieving scores ranging from 55 to 91 percent. Additionally, 97 girls appeared for their X grade exams and achieved scores ranging from 40 to 90 percent. This accomplishment brought immense pride not only to the children themselves but also to their parents, the community, and the entire Enlight team.

This report presents the narrative of Enlight's voyage through the year 2020-21, showcasing the remarkable stories of girl children. Within these accounts lies a collection of their resilience, perseverance, enthusiasm, and unwavering dedication to turning their dreams of a brighter future into reality.

I would like to express my gratitude to the Enlight Team for their undaunted efforts, as well as extend my heartfelt appreciation to Capgemini for their invaluable assistance, particularly during the challenging period of the Covid pandemic.

I would also like to extend my gratitude to all those who have contributed to this initiative in various capacities. Their support has been instrumental in its success.

P. B. SAJEEV

CHIEF EXECUTIVE OFFICER, AIDE ET ACTION INDIA
& DIRECTOR - PROGRAMME DEVELOPMENT & SUPPORT
AIDE ET ACTION INTERNATIONAL - SOUTH ASIA

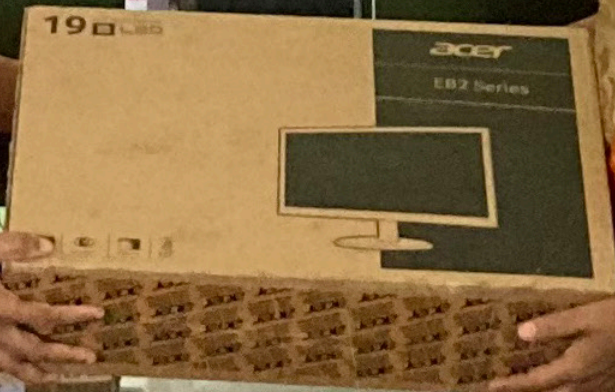
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world through Education

Capgemini

Enlight
the project

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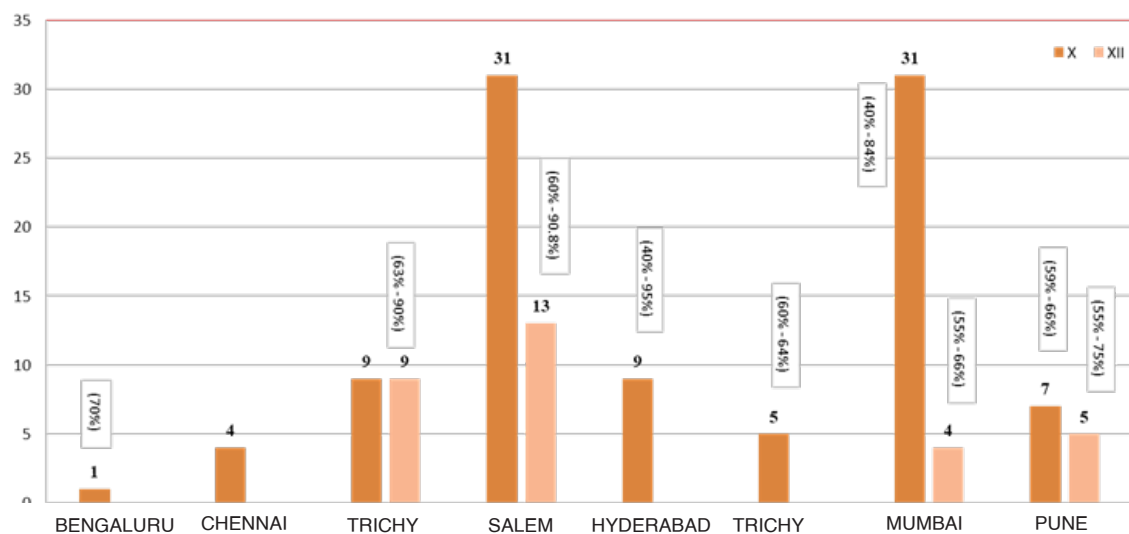
EXECUTIVE SUMMARY

- “ENLIGHT” was initiated in 2015 with the aim of providing educational opportunities to girls facing difficult circumstances, empowering them to build better lives. The initiative was initially launched in cities such as Bengaluru, Chennai, Delhi, Hyderabad, Kolkata, Salem, and Trichy. Subsequently, in 2016-17 and 2017-18, it expanded to include Mumbai and Pune. In total, the initiative reached 2000 vulnerable and underprivileged girl children, offering them support and access to education.
- In 2020-2021, the project engaged with 1766 girl children through 38 child support centers strategically located within partner communities across 9 cities in India. NGO partners are responsible for implementing the initiative in Mumbai, Pune, Kolkata, Delhi and Hyderabad, while AEA takes charge of its implementation in Chennai, Salem, Trichy, and Bengaluru.
- Due to the COVID related lockdowns, migrant families residing in the slums of Delhi and engaged in the Enlight project were compelled to return to their hometowns. The prevailing uncertainty and financial insecurities prompted only the earning members to venture back to the city. Consequently, the project had to temporarily suspend its operations in Delhi.
- Over time, the girls participating in this initiative have shown remarkable progress in their academic performance, enhanced their social skills, and overcome their fear of school. It is noteworthy that, apart from a few girls who relocated, none have abandoned their education or succumbed to early marriages, as was previously customary. Presently, every girl involved in the initiative is steadfastly pursuing her goals with determination.
- Parents who once doubted their children’s academic capabilities and had intentions of early marriage are now displaying signs of support. The young individuals are also receiving encouragement from their neighbors and schoolmates.
- During the academic year 2020-21, an impressive achievement was witnessed as 31 girls successfully passed their XII grade examinations, attaining scores ranging from 55 to 91 percent. Additionally, 97 girls who appeared for their X grade exams achieved scores between 40 and 90 percent. As a result, these girls have emerged as advocates for education within their neighborhoods and communities, inspiring others to pursue learning opportunities.
- Moreover, the year also witnessed the testing of online volunteer engagement. Under the guidance of Ms Sathyabama Ramadas, the Capgemini Delivery Director for Life Sciences and Aerospace, MALS NA, twelve girls, scored more than 60 percent in their 12th grade examination.
- Despite the challenges posed by the Covid pandemic, the team ensured the continuity of the children’s education. They facilitated access to suitable educational programs like iDream and Pschool for those who could avail online resources. For those who couldn’t access online materials, Learning Corners (LC) were established. These LCs provided teaching and learning materials, allowing small groups of children (5-8 kids) to study in shifts with the assistance of peer educators. Worksheets were provided to assess individual performance, and the learning areas received support from the community. The project team closely monitored the progress of the children and provided support over the phone when physical meetings were not possible.
- During the COVID period, the team played an essential role in keeping the community informed about the available support systems, particularly those initiated by the Government. This proactive approach helped the communities benefit from various COVID response initiatives implemented by the government.
- Enlight has been actively promoting thrift and savings habits among the children, encouraging them to save their pocket money for educational purposes. During the COVID period, 140 girls managed to save a total of 39,300 INR, which not only assisted their families in their survival but also instilled a sense of financial responsibility. Additionally, the project has been emphasizing kitchen gardening to enhance the children’s dietary intake. Some families were able to generate income by selling homegrown vegetables like tomatoes, ladies’ fingers, and brinjal, reducing their reliance on the market during the Covid period and enabling them to save money.
- Moreover, 236 girl children with disabilities (MR/OH/VI) were connected to medical rehabilitation services, leading to an improvement in their overall health condition. Furthermore, 75 children received varied medical care support from renowned institutions such as Kamineni Hospital, LV Prasad Hospital, NIMH Hospital, NHH, and ENT Hospital. Nineteen health camps were organized, and a total of 201 children consistently attended these camps to receive necessary healthcare services.
- In terms of academic achievements, two students from Salem were honored with cash awards of Rs. 3,000 each for their remarkable performance in the 12th and 10th grades. Additionally, six girls were granted free admission to college, recognizing their accomplishments and providing them with further educational opportunities.



SCORES OF ENLIGHT GIRLS IN X & XII BOARD EXAMS 2021

TOTAL STD X STUDENTS :97
TOTAL STD XII STUDENTS :31



ENLIGHT & SDGs



KEY OBJECTIVES

- Access and quality Primary education to girls living in difficult circumstances
- Strengthen Community based education governance (Effective functioning of schools through community participation)
- Cognitive development of children via access to wider learning spaces through technology (ICT).
- Instill better health & hygienic practices, protection & restoration of the environment amongst children.

GOAL 4: Quality Education
(Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all)



GOAL 5: Gender Equality
(Achieve gender equality and empower all women and girls)

KEY FOCUS AREAS

- Enhance competency levels and prepare children for higher education
- Promoting community participation in school governance
- Enhancing capacities of Teachers and promoting innovative and inclusive pedagogy
- Developing ICT skills amongst children thereby enabling them to access wider sphere of knowledge and learning.
- Building awareness on health & hygiene and encouraging ecological restoration

Aide et Action

Enlight
the girl child education project

Capgemini

KEY IMPACTS

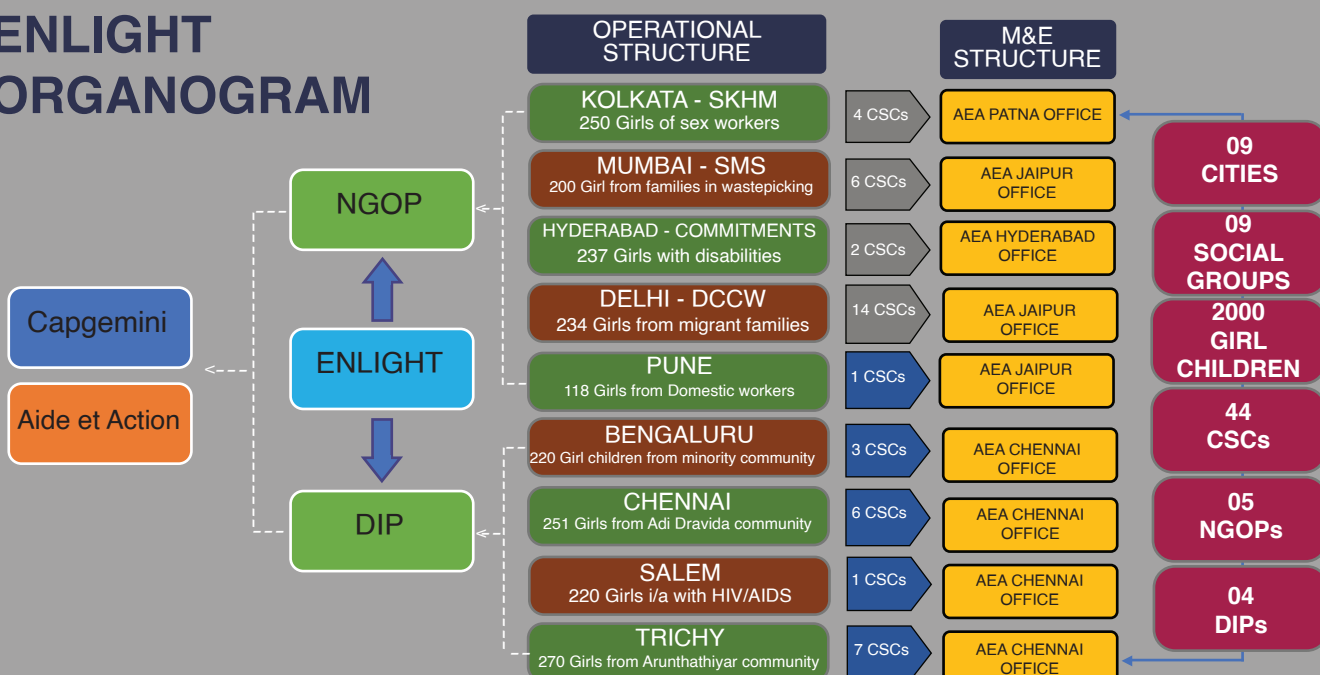
- Behavioral & mindset change amongst parents towards girls education
- Uninterrupted education, higher studies and a better life
- Empowered Girl Children who are role models
- Trained teachers influencing existing pedagogy
- A model to influence the state/ education department/SSA

CITIES
Bengaluru
Chennai
Delhi
Hyderabad
Kolkata
Mumbai
Pune
Salem
Trichy

TARGET GROUPS
Minority Community (Muslim)
Adi Dravida Community
Migrants families settled in slums
Girls with disabilities
Women Sex workers
Families engaged in waste picking
De-notified communities
Communities Infected/affected by HIV/AIDS
Families engaged in Manual Scavenging

OTHER STAKEHOLDERS
Parents
Community leaders
CBOs & CBIs
Local Self governance bodies
Teachers
Education Department
Government departments & programs
Employees of Capgemini as Mentors

ENLIGHT ORGANOGRAM





ENLIGHT BENGALURU



Misaba, currently studying in class 9 at Government Higher Primary School in Parvathy Nagar, has had an inspiring journey with the Enlight Project. Initially, she joined the project in 2016 when she resided in Lakshmi Devi Nagar. However, due to her parents' search for employment, Misaba had to discontinue her participation in 2017. It was only after two years, when her family returned to Lakshmi Devi Nagar, that Misaba had the opportunity to rejoin the Enlight program and resume her schooling in 2019.

Misaba's mother is a garment worker and father an auto driver. Hailing from a family living in poverty, Misaba's association with the Enlight project, led to significant

development in her educational abilities, as well as the acquisition of essential social and life skills. Engaging with educational worksheets and creating low-cost Teaching and Learning Materials (TLMs) helped nurture her creative skills. The child support centre facilitator and peer educators played instrumental roles in enhancing her skills. Motivated by this, Misaba became a peer educator herself.

Misaba aspires to become an IPS officer. The Enlight Project has not only instilled in her a sense of self-esteem and self-confidence but also nurtured her desire for a better future.

In 2015, ENLIGHT was initiated in Bengaluru with a specific focus on supporting girls from the Muslim community. Girls in this community tend to discontinue their schooling early on and become involved in domestic chores, incense stick rolling, or early marriages, as education is not given priority. The project commenced in D.J.Halli, and the nearby Government Girls Urdu Medium School provided space to operationalize the CSC. The success of the initiative led to its expansion in 2016 to include Lakshmi Devi Nagar (part of Laggere) and Jai Bhuvaneshwari Nagar (part of Nandini Layout) in Peenya. AEA took direct responsibility for implementing the project and supported 220 girls through three CSCs. Two CSCs operated within schools, while one was established in a community hall.

ENLIGHT CHENNAI



Priyanka, a twelve-year-old girl studying in the seventh grade and residing in Vellanur, became a part of the Enlight project during the 2019-20 academic year. Since joining, she has been an active and regular participant at the Community Support Centre (CSC). According to Priyanka, the CSC provides a conducive learning environment where all children are treated equally. In addition to academic studies, the centre offers engaging activities such as games and storytelling, which have contributed to the development of her overall personality and perspective on life. With a sparkle in her eyes, Priyanka enthusiastically expresses her appreciation for the opportunities provided by the centre.

Inspired by Priyanka's positive experiences, her younger sister, Poorvi, who attends the sixth grade at the Adi Dravidar welfare school, has also joined the initiative. Priyanka demonstrates great commitment and regularity in attending both school and the child support centre. Her favorite subject is English, and she aspires to become an English Teacher in the future. Due to her passion for teaching, Priyanka has volunteered to become a "kutty teacher" (Peer Educator) at the centre, where she assists younger children and supports their learning journey.

Priyanka's parents are delighted to witness their daughters' enthusiasm for education and fully support their aspirations. They encourage both Priyanka and Poorvi to pursue their goals and dreams. Poorvi's talent in drawing was recognized by an educational volunteer at the child support centre, who encouraged her to further develop her artistic skills.

During the challenging period of the COVID-19 pandemic, when schools and the CSCs were closed, Priyanka faced difficulties in coping with the situation. Learning became challenging without access to clarifications for doubts and proper guidance. The lack of reliable internet facilities and network issues exacerbated the situation, leaving her feeling confined within the four walls of her home. However, the social and life skills training she had acquired at the CSC proved invaluable in helping her navigate through this difficult period.

Poorvi's passion for drawing provided solace during the COVID-19 lockdown. The facilitator at the CSC recognized her talent and provided her with the necessary materials and encouragement. This support greatly aided Priyanka in coping with the challenges posed by the lockdown.

The Enlight project was launched in 2015 to provide support to girl children from the Adi Dravida community residing in villages on the outskirts of Chennai. The target area mainly comprises the Kallar, Irular, and Pariyar sub-castes of the Adi Dravidas. The majority of parents in this community earn their livelihood through occupations such as daily wage laborers, roadside vendors, cobblers, auto-rickshaw drivers, and manual laborers. AEA is directly responsible for implementing the project.

ENLIGHT HYDERABAD



The CSC facilitator of the Enlight project became aware of Haritha's situation when she made a routine community visit. To their surprise, they found Haritha alone at home, lying on the bed. This was a common occurrence as her parents would leave her alone when they went to work. Haritha lives with her parents and her older brother, RamSai, who is a first-year student at Narayna Junior University, studying Mathematics, Physics, and Chemistry in the MPC intermediate group, located in L.B.Nagar.

Haritha's parents had moved to Hyderabad from Nalgonda district in search of employment. Her mother, a tailor, struggled to support the family, while her father worked as a contract laborer in a small industry. Despite taking precautions during pregnancy, Haritha was born with mental retardation and locomotor disabilities, which required expensive medical treatment. Unfortunately, the doctors eventually gave up hope. After a few days, Haritha also developed jaundice and her condition became critical. Although her parents managed to save her, she began experiencing seizures a few months later. Overwhelmed and desperate, her parents found it increasingly challenging to afford the necessary medical expenses.

In order to support their livelihood, both parents, Srinu and Parimala, had no choice but to leave Haritha alone at home while they went to work.

The CSC facilitator made a follow-up visit to Haritha's home to have a conversation with her parents and gain a better understanding of the situation. Haritha's parents willingly shared the details of their daughter's case and expressed how they had done their utmost to provide assistance within their limitations. With the consent of Haritha's parents, she was enrolled in the Manasa Special School, where she received regular physical and speech therapy. Gradually, her health improved, and she gained the ability to independently manage her daily life.

Haritha also participated in a training program offered by the school, where she learned various skills such as making clay and candle lamps, soaps, phenyl, and surf powder. Simultaneously, the staff members of the Enlight project assisted Haritha's parents in applying for a SADERAM certificate and disability pension from the government which provided significant support to the family.

As Haritha's parents shared their experience, they expressed their surprise and happiness, saying, "We never anticipated our child would recover, and we never expected to see her smile again." Haritha listened attentively, her eyes sparkling with delight.

Enlight was introduced in Hyderabad in 2015 with the aim of providing support to 237 Girl Children with Disabilities (GCwD). Girls already encounter numerous hurdles and difficulties, which become even more pronounced when they have a disability. The project operates in partnership with COMMITMENTS, and it adopts a community-based rehabilitation approach as a strategic method to facilitate the integration of GCwD.

ENLIGHT KOLKATA



Girl Children: 237
CSCs: 3

Sumoti Ghosh and Sonai Khatun, known as a “set” or “twins” in the red light area of Bowbazaar, often face mockery from the people around them. They are jokingly referred to as a “buy one, get one free” deal by their peers at school. Despite the teasing, these two friends share a unique bond. They frequently arrive at the Enlight Child Support Centre with similar hairstyles and outfits, and they have common interests in actors, TV shows, and a love for hot and sour food. Through the initiative of Enlight, these close friends, who were previously enrolled in Bowbazaar Centre-I, were both admitted to Lee Memorial Girls’ High School and remained in the same class until the tenth grade.

However, their living situations are quite different. One of them has a grandmother who is a well-known figure in the area, running one of the largest brothels in Bowbazaar and employing several women. Her three daughters, who have dropped out of school, support her in running the business. This family holds considerable control over gambling dens, alcohol establishments, and brothels. Education holds little value for them, as they are already wealthy.

Due to their contrasting family backgrounds, one of the duo

faced struggles during her school years. However, she possessed intellect and critical thinking skills, which placed her above average in her studies. Currently, she is a student in class XI at Mahakali Vidyalaya, pursuing Humanities with a focus on Psychology, Home Science, Nutrition, and Computer Applications.

The other member of this pair comes from a different upbringing. Her mother was addicted to gambling and alcohol. Through intensive psychosocial interventions, the team was able to bring about a positive change in the mother’s behavior. She started taking care of her daughters and prioritizing their education. The eldest daughter is now in her first semester of college, while the second daughter has chosen Commerce as her subject in class XI. At Maha Kali Vidyalaya (for girls), her subjects include Accounting, Business Administration, Economics, and Computer Applications.

The Enlight Project takes great pride in Sumoti Ghosh and Sonai Khatun, the determined duo who are defying all odds to pursue their education and strive for a better life filled with dignity.

Enlight, in collaboration with South Kolkata Hamari Muskan (SKHM), was initiated in 2015 with the aim of providing support to girl children of sex workers residing in Bowbazar, a notorious red light area in Kolkata. In 2016, the initiative expanded to Sonagachi, a larger and more infamous sex work area. These areas are characterized by a high dropout rate among enrolled children, who often become involved in domestic work or are subjected to early marriages or forced into sex work. As a result of the violence and abuse they endure, the children especially girls frequently experience depression and mental health issues. To address the complex challenges faced by these girls and empower them, the project adopts a comprehensive approach that combines educational, therapeutic, nutritional, and livelihood-based interventions. Currently, 237 girls residing in both Bowbazar and Sonagachi are part of the project.

ENLIGHT MUMBAI



There was great joy and celebration when Pranali Shivaji scored 66 percent in her 10th-grade examination. This was a dream come true for Pranali, and her parents were overwhelmed with pride. Pranali resides in Vikhroli with her parents and three sisters. Her father, who is disabled, works as a security guard, while her mother earns a living as a waste picker.

In 2016, Pranali joined the Enlight program after several meetings and counseling sessions with the CSC Facilitator, who emphasized the importance of education and its potential impact on her future. At that time, Pranali showed little interest in academics and struggled with various subjects, including mathematics, reading, and writing. Her lack of confidence had led her to believe that formal schooling was not suitable for her.

The CSC facilitator charted a plan to develop Pranali's competencies, skills and academic performance. This was followed by Pranali under the guidance of the CSC and her peers. Pranali began experiencing a gradual improvement in her learning abilities and developed a strong passion for acquiring knowledge.

With each steps of achievement she developed confidence and self-worth. Even her school teachers were amazed by her transformation and began supporting her.

However, when the COVID-19 pandemic struck, Pranali and her family had to temporarily relocate to their village. Upon returning, it was time for Pranali to take her 10th-grade exams. Unfortunately, she faced a challenge as she didn't have access to a smartphone for online classes and was unsure how to prepare. The CSC facilitator learned about her predicament and generously lent her own smartphone, enabling Pranali to study and prepare for the exams.

Pranali's hard work paid off, and she scored 66 percent in her class 10 exams. She decided to pursue commerce as her chosen subject for further studies, with aspirations of becoming a mathematics teacher or an accountant. Recognizing her potential, the CSC facilitator arranged a scholarship for Pranali, ensuring that all her higher education expenses would be covered. This scholarship opportunity has further motivated Pranali to continue her educational journey with enthusiasm and determination.

In collaboration with Stree Mukti Sangathana, AEA launched the Enlight project in Mumbai in 2016 to support to 200 girls from families involved in waste collection. Waste pickers, earn their livelihood by collecting waste from private roadside bins, dumpsters, roadsides, waterways, or municipal dumpsites and landfills. Some work in recycling warehouses or plants. The waste collectors typically come from lower castes, economically disadvantaged backgrounds, and are often illiterate and unskilled migrants. Children are also involved in waste collection which keeps them away from school and exposes them to multiple forms of vulnerabilities & risks.

ENLIGHT PUNE



Neha resided in the urban slums of Yerwada in Pune with her parents, two sisters, and two brothers. Her father had been unemployed for the past three years and displayed no interest in seeking employment. Meanwhile, Neha's mother struggled to generate income by selling clothes. The Waghri community, to which Neha belonged, is recognized as denotified group. During colonial times, some communities, including the Waghri community, were unjustly criminalized through the implementation of the Criminal Tribes Act of 1871. Although this act was repealed by the Indian Constitution in 1952, the stigma and perception of nomads as thieves persist.

In Neha's family, the priority was for their daughters to marry at an early age, while their sons were expected to earn for the family. Consequently, education and schooling were given the lowest priority, leading to conflicts between the parents and the children. As a result, Neha's brother Sanjay dropped out of school after completing 10th grade, and her sister Manisha barely managed to finish

10th grade. Manisha found employment with a non-governmental organization and decided to live separately, which caused dissatisfaction among her parents. Sanjay was irregular for work but when at home he supports Neha in her academic pursuits and encourages her to study and strive for a better life. Neha was enrolled in the Enlight Project in 2019, but she constantly worried about whether her father would permit her to continue her studies.

Guided by the team and peer children, Neha gradually developed a positive attitude and became focused on her goals. She successfully completed Grade 10. Subsequently, she attended career counseling and enrolled in an HSVC (Higher Secondary Vocational Course) specializing in food and catering. Neha takes pleasure in learning about different cultures, cuisines, and places. Displaying her entrepreneurial spirit, she confidently set up a food stall during Ashraya's annual Mela, a platform where children can showcase their skills in arts, crafts, and science.

The project Enlight was launched in Pune city in 2019, in collaboration with Ashraya, to support 118 girl children from two denotified communities: the Waghri and Sikhligars. The Waghri were unjustly labeled as a caste of petty thieves during the British colonial era. Apart from being hunters, the Waghri engage in trades, street vending, animal breeding, and stonemasonry, originating from Gujarat. The Sikhligars, on the other hand, have a traditional occupation of weapon polishing. They claim to be Rajputs who fled from Islamic invading armies and took up weapon polishing to conceal their identity from their enemies. The Sikhligars hail from Nanded, Maharashtra, and make a living as blacksmiths specializing in knife and agricultural tool sharpening. Both communities exhibit strong patriarchal structures, suffer from low literacy rates, and endure poverty.

ENLIGHT SALEM



To the delight of everyone, Sathya, a seventeen-year-old residing in Omalur Taluk, Salem, achieved an impressive score of 84 percent in her Class 12 exams. Recognizing her achievement, the District AIDS Prevention and Control Unit (DAPCU) of Salem presented her with a cash award of INR 3000, and the district collector commended her exceptional performance.

Sathya was recommended for the Enlight project back in 2015 by the ART center. She lives with her mother and two sisters, Renuka and Pavithra, as her father had abandoned the family when she was very young. Her mother takes care of the household and works as a daily wage laborer while also receiving ART medication for her HIV/AIDS condition.

To ensure the continued education of Sathya and her sisters, all three were enrolled in the project. Initially, Sathya struggled academically as she was more concerned about her mother's health than her own education. Recognizing this, the team provided her with counseling, which had a positive effect on her outlook on life. She began to understand the value of schooling and the transformative power of education.

Under the guidance of the education facilitator, she gradually improved and started making progress. Sathya also volunteered to assist other children and became a Kutty teacher (peer educator). This instilled a sense of responsibility in her, motivating her to work harder. She steadily improved, and ultimately achieved a score of 72 percent in her 10th-grade exams.

However, when it was time for her Grade 12 exams, the COVID-19 pandemic struck. Without access to a smartphone, she faced challenges in accessing online courses and content. Recognizing this obstacle, the CSC facilitator stepped in and provided Sathya with essential learning materials and encouraged her to take support from the educational content available on cable TV, including the Kalvi Channel. This educational channel, launched by the Tamil Nadu government, served as a valuable resource for her studies, accessible through various cable and DTH platforms. Despite the difficulties posed by the pandemic, Sathya persevered and achieved an impressive score of 84 percent in her Class 12 exams. As recognition of her accomplishment, the DAPCU awarded her with INR 3000 and granted her free admission to a bachelor's degree program in commerce.

In 2015, Enlight was launched in Salem to support 220 girls infected/affected by HIV/AIDS. The project is directly implemented by AEA with support from the Salem District Network of Positive People (SNP+). Working with this group is most challenging as the target children do not live in groups as is the case with other social. They are spread across 220 locations.

ENLIGHT TRICHY



S. Ketchiyal had never envisioned a future beyond primary school, but to her surprise, she not only continued her education but also reached Class 10 and scored 54% in the 10th grade final exams. This was like a dream come true for both Ketchiyal and her family. Coming from a poor family belonging to the Arunthathiyar community, Ketchiyal resided in Palakkarai, Trichy, with her parents, elder brother and sister. Her parents worked as laborers in a shop, and her sister, who was already part of the Enlight Project, was pursuing a B.A. in Tamil at Jamal Mohamed University. It was her sister who enrolled Ketchiyal, then a fifth-grade student, in the Enlight Project during the academic year 2016-17. Today, Ketchiyal is a Grade 11 student at Ponnaiah Hr Sec School and aspires to become a teacher.

Despite being an active student at Ponnaiah Higher Secondary School, Ketchiyal faced difficulties in science

and mathematics, which made her increasingly anxious in Grade 10. Recognizing this, the CSC facilitator involved her in the STEM corner established by the Project in the school premise. Through the guidance of the STEM faculty members and hands-on work with various experimental models, she gradually developed a better grasp of the subjects. Additionally, a peer educator provided her with assistance in mathematics. She also received learning materials that aided her in preparing for the Class 10 exams. Thanks to her efforts, she performed well in the exams and continues her academic journey.

Through a career guidance program organized by Enlight, Ketchiyal was able to set clear goals and make a plan for her future. Her parents, who had doubts about her abilities, are now not only happy but also willing to support her in achieving her aspirations.

In 2015, Project Enlight was initiated in Trichy to support 270 girl children from the Arunthathiyar community. The Arunthathiyars are situated in the lowest echelons of the caste system and are predominantly involved in Manual Scavenging. They continue to face discrimination as 'untouchables' not only from the upper caste but also from other Dalit groups, making them the most marginalized among the Dalits. The community grapples with issues such as illiteracy, alcoholism, and early marriage.

RESOURCES MOBILIZED

NATURE OF SUPPORT	RECIPIENTS	Nos.	VALUE (INR)
BENGALURU			
N-95 Mask	Persons	220	16,875
CHENNAI			
TLM training (Resource person)	Enlight Team & Govt. teachers	22	750
Notebooks, Pens and sweets	Children	21	600
Pens, Drawing pencils, world map, cartoon stickers	Children	41	1,000
Mask and Hand Sanitizer	Children & Enlight Team	100	10,000
HYDERABAD			
Dry ration and material kits.	Enlight girls	233	2,41,155
Medicine	Enlight girls	3	6,000
Artificial Limbs	Enlight girls	4	35,000
Bed spreads and facial mask	Enlight girls	43	10,750
Two Wheeler	Enlight girl	1	1,00,000
KOLKATA			
Dry ration (Three times)	Enlight Girls	250	34,26,100
MUMBAI			
Food coupons	Enlight girls	35	52,500
Grocery	Enlight girls	85	85,000
Smart phones	Enlight girls	3	18,000
Aid by way of Cash and Cheque	Enlight girls	1	2,500
PUNE			
Health camp for children conducted by Rotary	Enlight girls & others	307	100,000
Stationery (including learning and teaching aids) by Individuals	Enlight girls & others	307	150,000
Family planning sessions including contraceptives and medicines from Family Planning Association	Community Members	655	60,000
Extra-curricular sessions of art, craft, poetry, story-telling	Enlight girls & others	307	240,000
Tablets for remote education	Enlight girls	65	650,000
Daily lunch for vulnerable children	Enlight girls	60	15,33,000
SALEM			
Widow pension	Mother (Enlight Girl)	1	4,000
UPT Card (Since feb'21)	Parent (Enlight Girl)	1	4,000
Nutrition powder - 1kg, vitamin tablets, Dhal -1 kg & 10 kg rice for 176 families since Jun'20 @ Rs 1000 per family	Enlight girls	334	20,04,000
Scholarship for Higher Education	Enlight girls	6	1,80,000
Dry ration kit & Nutritional support (Twice)	Enlight girls	563	5,50,000
TRICHY			
Stationary kit	Enlight girls	70	1,30,000
Dry ration kit	Enlight girls	70	2,36,500
Diwali gift	Enlight girls	62	68,200
Kutty teacher training	Children & Enlight Team	44	500
Eco Club training	Enlight girls	46	500
TOTAL		4,760	99,16,930



Enlight

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Changing the world through Education

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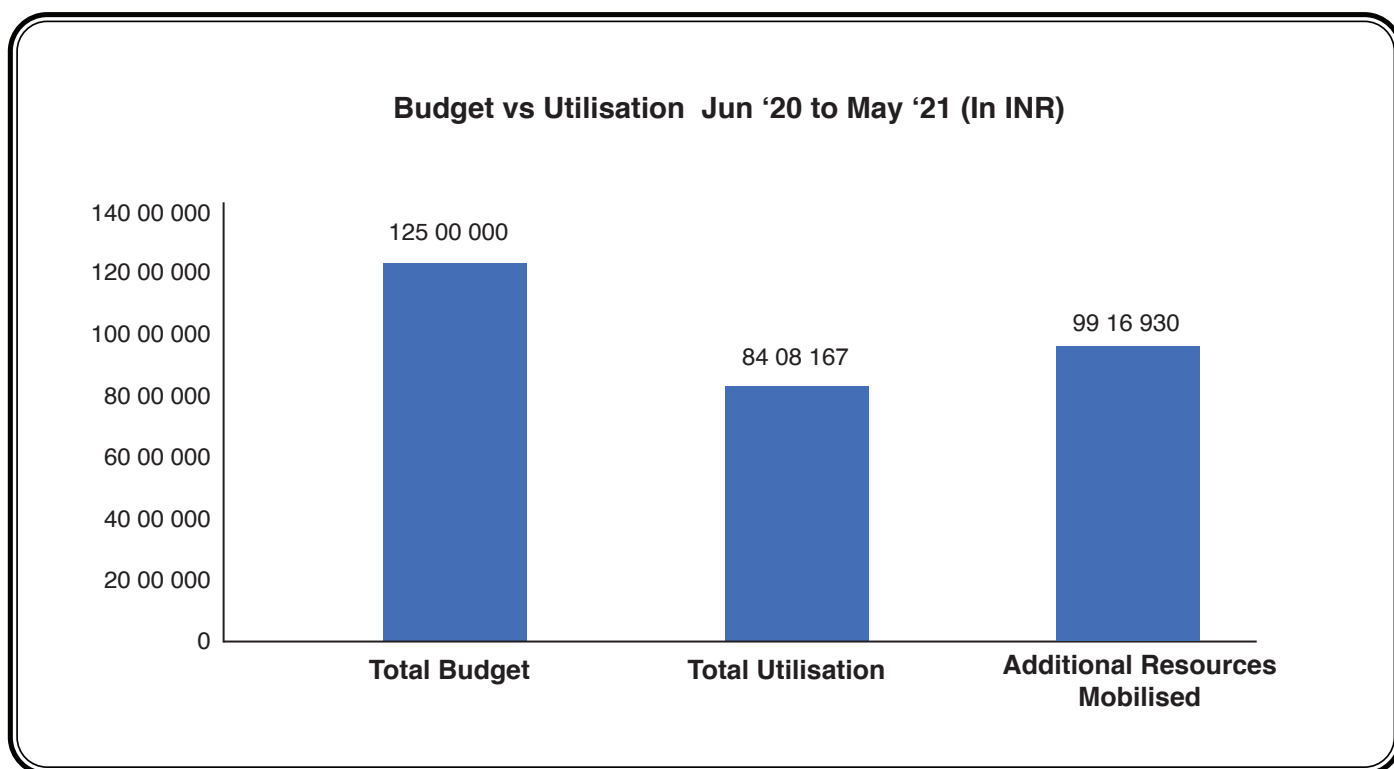
CAPACITY BUILDING/ TRAINING INITIATIVES

SUBJECT	RESOURCE PERSONS	TARGET GROUP	NO. OF PARTICIPANTS
BENGALURU			
Blooms Taxonomy & Child Competency Assessment	AEA - BSDP team	Enlight Team	5
Developing CCA tool	Mr. Mahadevasamy & Mr. Shivasamy	Enlight Team	12
Training Kutty teachers	AEA project staff	Kutti teachers	
Financial Literacy (Money minded)	ANZ Bank	Coordinator	1
CHENNAI			
Virtual training on Teaching learning Methods(TLM)	Ms. Esline. MA. B.Ed. SGT, Ramanjeri Panchayath Union Middle School, Poondi Block, Thiruvallur district	Enlight girls Enlight Team	28
Documentation and Reporting	Mr. G .Greeta Racharia ,Hindustan Bible Institute and college, Chennai	Enlight Team	9
Financial Literacy (Money minded)	Capgemini and ANZ	Project coordinator	1
MUMBAI			
Teachers training to teach students using online platforms.	AEA Team Mr. Uttam Kamble from Pune.	Enlight Team	8
English grammar	Ms.Prabha Shreenivasan, Teacher (retd.),Father Angels School.	Enlight Team	6
ICT training	Pratham Institution	Teachers	8
Musical Instrument training	Avinash Jadhav	Enlight girls	10
Manure making	Nirmala Sawant	Enlight girls	124
Dry Waste center visit	Sunita Patil	Enlight Team	36
PUNE			
Teacher Training	Volunteers	Teachers	16
Mental Health	Volunteers	Teachers	16
Content Creation/Learning Aids	Volunteers	Teachers	16
SALEM			
Spoken English	Mr.Selvam SONA College	Enlight girls	32
TRICHY			
Kitchen Gardening	Divakar, Sanitary Supervisor, Trichy City Corporation	Enlight Team	49
Grammar and Pronunciation	Shobana (English Teacher SRV Mat. Hr. Sec. School)	Enlight girls Kutti Teacher	57
Children Parliament	Chella Pandi - Programme Officer, TASOSS - [Tamilnadu Social Service Society]	Enlight girls	68



Girl children with intellectual disabilities with IQ certificates

FINANCIALS



EXPRESSIONS OF A CSC FACILITATOR

Sangeetha, a 34-year-old MCA graduate residing in Bells Ground, Trichy, belongs to the Arundhathiyar community. To earn a living, she started providing tuition classes for children in her neighborhood. Inspired by the way Enlight engaged with children, Sangeetha decided to join the Enlight team as an CSC facilitator in 2016.

Through comprehensive training sessions, Sangeetha gained valuable insights into important educational theories such as Bloom's Taxonomy and Anderson's Theory. The trainings transformed her overall perspective on teaching and learning, emphasizing the importance of holistic development. She understood the relevance of contextually relevant teaching-learning materials (TLMs) and learnt to develop them. She also learnt application of competency assessment tools, and preparing child-centric education plans.

Motivated by the knowledge and skills acquired, Sangeetha took the initiative to pursue a Bachelor in Education (B.Ed) course. Leveraging her creativity, she designed and developed 60 different TLMs for Mathematics, 38 TLMs for Science, and 8 TLMs for Computer Science. These TLMs proved to be highly beneficial during the Covid period, particularly in the Learning Corners established by the mothers who were captivated by Sangeetha's proactive approach and enthusiasm. She played a pivotal role in promoting the concept of Kutty Teachers (Little Teachers/Peer Educators) and introduced the '100 Word Challenge,' aimed at improving vocabulary in children. Additionally, she formed Eco-Clubs, Children's Parliaments, and provided career guidance to the children, fostering their holistic growth and enabling them to set clear individual goals.

Sangeetha expressed her pride in being a part of the project, especially as a woman who has personally encountered and understands the barriers faced by girls. She commended the project for its positive approach that was rekindling children's interest in education and instilling aspirations within them for a better future.

Among her most cherished memories was witnessing Kavinila, the first graduate from the group, expressing her gratitude. It was an overwhelming moment for both of them, symbolizing the transformative power of Enlight in shaping the lives of these girls.



Children engaged in kitchen gardening at a school

CONGRATULATIONS TO THE ENLIGHT GIRLS WHO CLEARED SECONDARY AND HIGHER SECONDARY BOARD EXAMINATIONS 2020-21



FOOT PRINTS





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Aide et Action (AEA) is a leading global NGO that originated in Paris in 1981 and is headquartered in Geneva, Switzerland. AEA envisions "a world where dignity is ensured for all men and women through education". Its mission is to make 'Education a lever for development'. AEA has strong presence in 19 countries across the globe.

In South Asia, AEA has presence in India, Sri Lanka, Nepal, and Bhutan. The operations are spread across 21 states (including Jammu & Kashmir and North East India).



SOUTH KOLKATA HUMARI MUSKAN

C-227 Survey Park, Santoshpur,
Kolkata-700075. West Bengal. India.
Phone: 9874429667; Email: hamarimuskan@gmail.com
<http://www.hamarimuskansouthkolkata.org/>



ASHRAYA INITIATIVE FOR CHILDREN

Kamal Shahji Niwas, Near Neta Ji School, Navi Khadki,
Yerwada Pune - 411006, Maharashtra, India.
Phone: +91 8669654671; Email: tarun@ashrayainitiative.org
<http://www.ashrayainitiative.org>



COMMITMENTS

3rd floor, Andhra Pradesh Mahila Abhivrudhi Society
(APMAS), Flat # 11 & 12 - HIG HUDA colony. Tanesha Nagar.
Manikonda, Hyderabad - 500 089, Telangana, India.
E-mail: commitments@yahoo.co.in



Delhi Council for Child Welfare

Civil Lines Road, Near Ritz Cinema Hall, Ludlow Castle, Civil
Lines, Delhi 110054, India.
Phone: 011 23968907
<http://www.dccw.org>



STREE MUKTI SANGATHAN

31, Shramik , Royal Crest, 1st Floor, Lokamanya Tilak Vasahat
Road No. 3, Dadar (East), Mumbai – 400 014, Maharashtra,
India. Tele-Fax: +91 22 24174381;
Email: smsmum@gmail.com; <http://stroomuktisanghatana.org>



Aide et Action (India)

AA BLOCK, New No.2 (Old No.42), 1st Floor, 3rd Main Road,
Anna Nagar, Chennai, Tamil Nadu, India - 600 040.
Tel/Fax: +91 44 43300076 / 43300077

www.enlight.net.in

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